



Foxtton
Primary School

HEAD TEACHER'S REPORT

Summer 2016

INTRODUCTION

- The Summer Census was submitted on Thursday 19th May with no problems or issues.
- Breakfast Club averaged 21 pupils per day during the Summer Term.
- After School Club averaged 4 pupils per day during the Summer Term.
- Fourteen Year 6 pupils left at the end of term and transferred to their secondary schools.
- O Burton will be continuing as the School Office Apprentice for another year whilst he completes his NVQ3.
- N Ireland retired from her Ancillary Assistant post but will continue to support the school by offering recorder lessons and music workshops to the Fox Cubs.
- SATs week commenced on Monday 9th May with no problems or issues.
- Assessment results for end of KS1, KS2 and Year 1 Phonics were submitted to the Local Authority and issued to parents.
- Annual reports for every child's parents were issued 1st July.
- The number of children attending the Pre-School maintained at the same levels, averaging 8 a day.
- The classes continue to be well supported by Ancillary, LSA and TA staff.

School Data

Attendance

The attendance for the Spring Term 2016 was 94.1%, if traveller absences are excluded the percentage 96.1%. There were a number of pupils with long term illness which impacted on the data.

Breakdown by Class

Group	% Attend	% Authorised Absences	% Unauthorised Absences
REC	96	4	0
CL1	92.5	4.3	3.2
CL2	95.5	4.3	0.2
CL3	93.7	6.3	0

Attainment and Achievement Data 2016

Foundation Stage Profile Results Attainment

9 children (5 Girls, 4 Boys)

	Early Learning Goals – Good Level of Development	Average Total Points for the Cohort
Foxton	77.8%	36.7
National	69%	34.5
Difference	+8.8%	+2.2

	CEM Baseline Standardised Score September 2015	Progress Test Standardised Score June 2016	Difference
Literacy	98	103	+5
Mathematics	105	118	+13

All Children

Areas of Strength: Personal, Social and Emotional Development – Self-confidence and self-awareness
 Maths – Number, Shape, space and measures
 Communication and Language – Speaking
 Literacy – Writing
 Physical Development – Health and self-care, Moving and Handling
 Understanding the World – The World

Areas of Weakness: Communication and Language – Listening and attention
 Understanding the World – Technology
 Personal, Social and Emotional Development – Making relationships
 Expressive Arts and Design – Being imaginative

Year 1 Phonics Screening Check

60% passed the phonics screening (9 out of 15).

Key Stage 1 Teacher Assessments

	Reading, Writing & Maths		Reading		Writing		Maths	
	Above expected standard	At or above expected standard	Above expected standard	At or above expected standard	Above expected standard	At or above expected standard	Above expected standard	At or above expected standard
National	8.9%	60.3%	23.6%	74.1%	13.3%	65.5%	17.8%	72.7%
Foxton	0%	46.7%	26.7%	80%	0%	46.7%	13.3%	66.7%

Key Stage 2 S.A.T.s Tests

2016 was the 1st year of the new key stage 2 tests in maths, reading and grammar, punctuation and spelling. The tests assess children against a national standard. This year's tests are the 1st tests to reflect the new primary curriculum, which was introduced in 2014. As this is the 1st year of the new tests the results will look different from those of previous years and cannot be compared with them directly. The children's results in each test are reported using a scaled score. A scaled score of 100 represents the expected standard for each test. If a child gets a scaled score of 100 or more it means they are working at or above the expected standard in the subject. The highest scaled score possible is 120, and the lowest is 80. As the new standard is higher than the old one, fewer children have met the new expected standard than the previous standard.

In addition to taking the tests, teachers have assessed how well the children have done during the year in reading, writing, maths and science. Teachers have done this using a framework that describes what a child needs to do to be working at the expected standard in a subject. This has been moderated with other teachers in SLCP. Teacher will base their assessment on the work that has been done in class during years 5 and 6. For children who have completed the Key Stage 2 curriculum in writing, the teacher assessment says one of 3 things:

- working towards the expected standard and needs some support to meet national expectations;
- working at the expected standard for their age;
- working at greater depth within the expected standard and has a strong understanding of the curriculum.

	National % met National Standard	Foxton % met National Standard	Difference	Teacher Assessment % met National Standard	National Average Scaled Score	Foxton Average Scaled Score	Difference
Reading	66%	79%	+13	93%	103	105	+2
Writing *	74%		+5	79%			
Mathematics	70%	79%	+9	93%	103	107	+4
Grammar, Punctuation and Spelling	72%	86%	+14		104	105	+1
Combined reading, writing and mathematics	53%	71%	+18	79%			

* Teacher Assessment only

Floor standard met – At least 65% of pupils met the standard in reading, writing and maths.

Progress Measure

The new progress measures are a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment.

This type of progress measure rewards schools for making progress with all of their pupils, whether they are low, middle or high attainers. Any increase in attainment achieved by each pupil will be reflected in the school's progress scores. They are fairer to schools in challenging circumstances, as they recognise a school that is doing a good job with an intake with poor prior attainment.

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

Reading	Writing	Maths
0.47	-2.93	2.05

Floor standard met – Sufficient progress in all three reading, writing and maths – better than: -5 in reading, -5 in maths and -7 in writing.

Whole School Reading, Spelling & Maths Standardised Scores

Progress Test Maths

	Fox Cubs	Year 1	Year 2	Year 3	Year 3	Year 5
All	117.9 (9)	98.2 (15)	107.3 (15)	108.6 (10)	103.5 (14)	106.9 (8)
Males	125.0 (4)	98.3 (8)	109.0 (9)	116.6 (7)	105.7 (11)	110.3 (6)
Females	112.2 (5)	98.2 (7)	104.7 (6)	90.0 (3)	95.3 (3)	96.5 (2)
White British	118.3 (7)	105.3 (11)	106.6 (13)	108.6 (10)	104.7 (12)	106.9
Any Mixed	121.0 (1)		141.0 (1)		124.0 (1)	
White & Black Caribbean	112.0 (1)					
Traveller		78.8 (4)	82.0 (1)		69.0 (1)	
SEN	97.0 (1)	69.0 (1)	89.0 (1)	89.0 (2)		98.0 (1)
Not SEN	120.5 (8)	100.3 (14)	108.6 (14)	113.5 (8)		108.1 (7)
FSM		81.0 (2)	82.0 (1)	89.0 (1)	69.0 (1)	
Not FSM		100.8 (13)	109.1 (14)	110.8 (9)	106.2 (13)	

Progress Test English

	Fox Cubs	Year 1	Year 2	Year 3	Year 4	Year 5
All	103.1 (9)	99.6 (15)	104.7 (15)	106.6 (10)	105.2 (14)	96.5 (8)
Males	118.5 (4)	98.3 (8)	106.1 (9)	113.1 (7)	105.1 (11)	97.7 (6)
Females	90.8 (5)	101.1 (7)	102.7 (6)	91.3 (3)	105.7 (3)	93.0 (2)
White British	101.0 (7)	106.5 (11)	103.5 (13)	106.6 (10)	106.3 (12)	96.5 (8)
Any Mixed	121.0 (1)		137.0 (1)		115.0 (1)	
White & Black Caribbean	99.0 (1)					
Traveller		80.5 (4)	89.0 (1)		83.0 (1)	
SEN	84.0 (1)	87.0 (1)	106.6 (1)	85.0 (2)		85.0 (1)
Not SEN	105.5 (8)	100.5 (14)	78.0 (1)	112.0 (8)		98.1 (7)
FSM		85.5 (2)	89.0 (1)	92.0 (1)	83.0 (14)	
Not FSM		101.8 (13)	105.9 (14)	108.2 (9)	106.9 (13)	

Year Group Standardised Score Progress

	Year 2			Year 3			Year 4			Year 5			Year 6		
	2015	2016	Progress	2015	2016	Progress	2015	2016	Progress	2015	2016	Progress	2015	2016	Progress
Reading	113.9	109.6	-4.3	108.9	106.8	-2.1	100.5	96.1	-4.4	107.5	99.4	-7.9	108.7	109.1	+0.4
Spelling	94.9	99.7	+4.8	93.7	100.5	+6.8	96.5	99.2	+2.7	107.6	111.3	+3.7	112.1	115.2	+3.1
Maths	99.3	102.3	+3.0	107.7	98.5	-9.2	99.2	103	+3.8	105.9	101.5	-4.4	101.4	110	+8.6

Steps Progress

Year 1 (14 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	3 (21.4%)	2 (14.3%)	1 (7.1%)	2.0 (14.3%)
Progressed by 5 steps	5 (35.7%)	9 (64.3%)	9 (64.3%)	7.7 (54.8%)
Progressed by 4 steps	5 (35.7%)	2 (14.3%)	3 (21.4%)	3.3 (23.8%)
Progressed by 3 steps	0 (0%)	0 (0%)	1 (7.1%)	0.3 (2.4%)
Progressed by 2 steps	1 (7.1%)	0 (0%)	0 (0%)	0.3 (2.4%)
Progressed by 1 step	0 (0%)	1 (7.1%)	0 (0%)	0.3 (2.4%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Year 2 (15 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	8 (53.3%)	7 (46.7%)	9 (60.0%)	8.0 (53.3%)
Progressed by 5 steps	6 (40.0%)	7 (46.7%)	5 (33.3%)	6.0 (40.0%)
Progressed by 4 steps	0 (0%)	0 (0%)	1 (6.7%)	0.3 (2.2%)
Progressed by 3 steps	1 (6.7%)	1 (6.7%)	0 (0%)	0.7 (4.4%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Year 3 (10 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	3 (30.0%)	9 (90.0%)	5 (50.0%)	5.7 (56.7%)
Progressed by 5 steps	4 (40.0%)	0 (0%)	4 (40.0%)	2.7 (26.7%)
Progressed by 4 steps	2 (20.0%)	0 (0%)	0 (0%)	0.7 (6.7%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 2 steps	0 (0%)	1 (10.0%)	1 (10.0%)	0.7 (6.7%)
Progressed by 1 step	1 (10.0%)	0 (0%)	0 (0%)	0.3 (3.3%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Year 4 (14 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	9 (64.3%)	8 (57.1%)	4 (28.6%)	7.0 (50.0%)
Progressed by 5 steps	2 (14.3%)	5 (35.7%)	9 (64.3%)	5.3 (38.1%)
Progressed by 4 steps	3 (21.4%)	1 (7.1%)	1 (7.1%)	1.7 (11.9%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Year 5 (8 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	6 (75.0%)	5 (62.5%)	5 (62.5%)	5.3 (66.7%)
Progressed by 5 steps	2 (25.0%)	3 (37.5%)	3 (37.5%)	2.7 (33.3%)
Progressed by 4 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Year 6 (14 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	14 (100%)	14 (100%)	14 (100%)	14.0 (100%)
Progressed by 5 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 4 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)

Target Group Progress

Pupil Premium Children Standardised Score Progress Compared with Peers		
	Reading	Maths
	+0.3	-20
	+3.1	+13.2
	+13.3	+8.2
	+3.3	+8.4

Looked After Children Standardised Score Progress Compared with Peers		
	Reading	Maths
	+0.4	+6
	+4.3	-3
	+0.7	+5
	+4.6	+3

SEN Standardised Score Progress Compared with Peers		
Year	Reading	Maths
	-11.7	+1.0
	-5.9	+9.2
	+14.4	-1.8
	+2.9	-12.6
	+8.6	+7.4
	-8.4	+0.4
	-3.4	-4.6

(Foundation Stage and Year 1s do not have a comparable baseline)

Premises

Fire alarm maintenance and emergency lights serviced 15/03/16.

Floor retiled in the kitchen after repairs to the pipes under the floor 15/03/16.

Electrical sockets in the hall and hall door outside light switch replaced 15/03/16.

Canopy constructed outside the hall door 19/03/16.

Roofing companies surveying the roof to prepare their tender for re-roofing 05/04/16.

Convection heaters serviced and issues with internal thermostats reported 07/04/16.

Pest control reported all monitoring bait intact 12/04/16.

Girl's toilets – sink leak, new pipe needed DM repaired 13/04/16.

Council wildlife survey due to re-roofing, evidence of bats 19/04/16 & 16/05/16.

Asbestos survey – re-roofing 21/04/16 & 25/04/16.

School inventory check completed 10/05/16.

Roof repair due to leak 19/05/16.

Ceiling repaired in 'wet area', crack filled and wall prepared for decorating following damage from a roof leak 31/05/16.

Pre-re-roofing contractor meeting with reference to health and safety. Re-roofing delayed until October due to bats 03/06/16.

Bullying

There have been no reported incidences of since the last Head Teacher's report.

Racist Incidents

There was one incident since the last Head Teacher report.

Child Protection

The Head Teacher remains the designated teacher for Child Protection with the Chair of Governors, Mr Neil Stout, in support as the nominated Governor with responsibility for Child Protection. Mrs Frow is trained to cover if Mr Clark is not available. There are no children presently on the Child Protection Register. Refresher training has been arranged for all staff at the start of the Autumn Term 2016. New staff are informed about Child Protection as part of their induction from the Head Teacher, and this is recorded on the school's central record, along with them being given latest literature from Leicestershire County Council.

New Starters and Leavers

There have been no new starters since the last Head Teacher Report. There has been one mid-term transfer during the term, due to the family moving from the area. Fourteen pupils from Year Six left the School and transferred to secondary schools, 11 to Robert Smyth Academy, 1 to Welland Park Academy in Market Harborough and 2 to The Kibworth School at the end of the Summer Term. 1 Year Two child transferred to education in the private sector.

Numbers on Roll

The School opened for the Summer Term with 86 pupils on roll, this figure is now 85. Admission figures from Leicestershire County Council were released in April with our Foundation Stage 2016-2017 being allocated 15 pupils with two declined applications. The two declined children have since successfully appealed and the intake for Foundation in the Autumn Term 2016 is now 17 pupils. Therefore, the anticipated number of children on roll in Autumn Term 2016 is 88 pupils.

Summer Term structure of the school:

Class	Year	No	Total No
Fox Cubs			10
Rabbit	1	15	30
	2	15	
Otter	3	10	24
	4	14	
Badger	5	8	22
	6	14	

Personnel

Teaching Staff

There were no changes to the teaching structure for the Summer Term.

The arrangement with C Denton as SENCo will to an end this term.

C Gorvin applied and was appointed to the permanent role of full time Year 1 & 2 teacher.

K Frow applied for an additional permanent 5 hours per week.

Summer Term Teaching Structure

Class	Year	Staff	
Fox Cubs	Foundation	A Bellamy S Hanger	Mondays and Tuesdays Wednesdays, Thursdays, Fridays
Rabbits	Year 1 & 2	C Gorvin	Everyday
Otters	Year 3 & 4	S Bastock L Foster	Mondays, Tuesdays & Wednesdays Wednesdays, Thursdays & Fridays
Badgers	Year 5 & 6	P Clark K Frow	Mondays Tuesdays, Wednesdays, Thursdays & Fridays
SENCo	All	C Denton	Alternate Thursdays
Otters/Badgers	Years 3, 4, 5 & 6	Z Whitehead - MFL	Tuesday afternoons

Summary of Hours

Name	Contract	Time	Class	%
A Bellamy	Part Time – Permanent	2 Days	Fox Cubs	40
C Denton	Part Time – Fixed	0.5 Days	All	N/A
L Foster	Part Time – Permanent Part Time – Temporary	2.5 Days 0.5 Days	Otters	50 10
K Frow	Part Time – Permanent Part Time – Temporary	3 Days 5 hrs	Badgers	78
C Gorvin	Full Time – Temporary	5 Days	Rabbits	100
S Hanger	Full Time – Permanent	4 Days	Fox Cubs / Intervention	80
S Bastock	Part Time – Temporary	3 Days	Otters	60
Z Whitehead	Part Time – Permanent	2.5hrs	Badger/Otter	N/A

Head Teacher

Name	Contract	%
Mr Clark	Permanent	100% (30% Teaching)

Lesson Observations

Outstanding	Good	Needs Improvement	Unsatisfactory
1	5	1	0

- Differentiation by task led to a good work match and children were able to work independently.
- Subtle behaviour management did not detract from the teaching.
- Emphasis on problem solving in some lessons engaged the children.
- Pace of lessons was occasionally too slow which meant some children lost interest.
- Work space needs further consideration as occasionally the children are too close together.
- Working Walls occasionally need to be referred to more often.
- Variety of practical tasks engaged the children and reinforced concepts.
- Mistakes were spotted quickly and children corrected themselves.
- Occasionally, the use of success criteria would have helped the children know what to do.
- Teaching Assistants working with the children at all times.
- Occasionally a teacher modelling the task would help the children know the expectations.
- Occasionally there is too much teacher talk when the children could be learning.
- Good teacher knowledge demonstrated.
- Lessons were well prepared with a variety of quality resources.

Support Staff

There are 15 non-teaching staff who are allocated a total of 315 hours 55 minutes. After 30 years of service N Ireland retired at the end of the Summer Term.

Summary of Hours

Role	Hours	Minutes
Secretary	28	
Apprentice	37	
Business Manager	7	30
Total Administration	72	30
After School Club	12	30
Breakfast Club	10	
Pre School	34	
Additional School Services	56	30
Learning Support – Permanent	87	45
Learning Support – Fixed	28	30
Lunchtime Supervision	15	
HLTA - PPA Cover	5	10
Ancillary Assistant	13	
Teaching Assistant	17	30
Total Classroom Support	166	55
Premises Officer	20	
Total Hours	315	55

Supply & Overtime

There has been a considerable increase in supply for this term in due to courses, illness and nursery/home visits for new starters.

Type of Cover	Days	Hours
Teaching Staff Overtime	10	6
Support Staff Overtime	18	2.5
External Supply	10	3.5
Internal Cover	3	

In-service Training & Meetings

Staff training continues to be provided in order to ensure that everyone is fully able to support the school curriculum strategies and improvement plan. The table does not include meetings with parents, or any internal meetings between staff i.e. planning, performance management, staff meetings or external visits to nurseries or parents.

Date	Title	Name
22/03/2016	Writing Moderation Support for end of Key Stage 1 Assessments	C Gorvin
22/03/2016	Writing Moderation Support for end of Key Stage 2 Assessments	K Frow
23/03/2016	EYFS Profile Moderation	S Hanger
11/04/2016	NVQ Review Phil Norris	O Burton
12/04/2016	Pre-School Advice Isabel Bentley	S Bratu
21/04/2016	Assessment Briefings	P Clark
22/04/2016	NQT – Primary Schools	K Frow
20/5/2016	LPH Conference	P Clark
07/05/2016	Spelling	L Foster
17/05/2016	More Able Meeting	A Thurlby
28/05/2016	Moderation	C Gorvin
07/06/2016	Head Teacher Briefings	P Clark
24/06/2016	Leap Into Learning	S Hanger
24/06/2016	Leap Into Learning	A Bellamy
27/06/2016	R.E. Syllabus	S Hanger

South Leicestershire Collaborative Partnership

Working together with Great Glen, Fleckney, Church Langton, Billesdon and Hallaton Primary Schools the following meetings have been attended:

Date	Title	Name
23/03/2016	EYFS	S Hanger
22/04/2016	Heads' Meeting	P Clark
25/04/2016	P.E. Co-ordinators	A Bellamy
26/05/2016	R.E. Co-ordinators	S Hanger
23/05/2016	Moderation	K Frow
18/05/2016	Humanities Co-ordinators	K Frow
17/05/2016	MFL Meeting	Z Whitehead
17/05/2016	Bursar Group Meeting	O Burton K Raymakers
07/06/2016	GLP	S Hanger
8/06/2016	GLP	S Hanger
08/07/2016	Computing Co-ordinators Meeting	K Frow

Extra Curriculum

Clubs

Once again the school provides opportunities for the children to partake of various activities, some of which are provided free by the school and others which are through by external providers.

Day	Activity	Time	No.	Organised by
Monday	Recorder	Lunchtime	6	N Ireland
	Basketball	After School	12	I Mirkovic
Tuesday	Recorder	Lunchtime	6	N Ireland
	Gardening	Lunchtime	10	A Bellamy/S Hanger
	Football	After School	10	P Clark
	Drama Active	After School	10	External Club
Wednesday	Multi-Sport	After School	7	External Club
	Recorder	Lunchtime	6	N Ireland
Thursday	Lemon Jelly	After School	6	External Club
Friday	Recorder	Lunchtime	6	N Ireland
	F.D.S. Football	After School	14	External Club

Gardening Club

Mrs Bellamy and Mrs Hanger continue to run the Gardening Club on Tuesday lunchtimes as availability afterschool was difficult.

Go Active

This Drama Club whilst not oversubscribed has a regular take up and therefore it continues. An end of term production was given for parents by the club.

Lemon Jelly Arts

New for the Spring Term this club continued to run during the Summer Term on Thursdays. The club mainly focuses on dance and whilst initial take up was good, the numbers have dropped to an average of 5 and therefore it is unlikely that the club will continue in the Autumn Term.

Multi Sports

Numbers are consistent and therefore the club continues to run on Wednesdays. Sports Premium has also been used to pay for a lunchtime club which is well attended.

Recorders

The recorder groups continue to play at various school events thorough out the term taught and led by N Ireland, including the Sports Awards and Leavers' Assembly. Although N Ireland is retiring she has volunteered to continue with the lunchtime recorder groups.

Additional School Services

After School Care

The school continues to offer an after school care, with an average attendance of four children this term. Take up continues to be mixed with some days being fully booked and others having no attendees. The cost remains at £4.00 for a 2 hour session which is below half the average cost of most other after school club providers – *Source (Money advice service, Mumsnet and family child care trust)*. All administration is through the School Office and a new timetable of events is sent out every ½ term.

Breakfast Club

Breakfast Club continues to be a popular service used by parents with an average number of 21 pupils attending this Summer Term. The cost for breakfast remains the same at £2.00 and supervision is £1.20. Two members of staff are employed to cover Breakfast Club which runs from 8:00am to 8:45am. Pre-school children can also use the Breakfast Club facilities. It is difficult to benchmark the cost of this club nationally as costs vary greatly between providers ranging from £2.00 and £16.00.

Pre-School

Pre-School continues to provide places for 2 to 4 year olds in the mornings from 8:40am to 11:40am managed by S Bratu. The number of attenders per day varies from 5 to 12 which, on average, is 8 children per day. The cost per session remains at £10.00 and three members of staff are employed by the school to work in the Pre-School. Mrs Whitehead and Mrs Hanger have sessions with the Pre-School children each week.

Music

A Bailey from Leicestershire Arts in Education continues to work with our Year 3 and 4 children every Thursday for an hour teaching the djembe drum. On Thursday 17th March the children performed for the whole school and parents. The children performed at De Montfort Hall, Leicester on Wednesday 22nd June.

Sports

Basketball

The take up for the After School Club averages 10 pupils per session this term. These sessions continue to be funded by the Sports Premium.

Sports Ambassadors

Our Sports Ambassadors attended a review of their work on 14th March.

Badminton

During the Summer Term Year 4 and 5 received external coaching on Wednesday afternoons (6 sessions). This was followed up by a Badminton Tournament at Kibworth High School on Friday 13th June after school. Whilst the team did not win this year they gave a very creditable performance.

Football

F.D.S. continued to provide a football club on Friday after school. Mr Clark continued to provide football practise sessions for the team with support from Matthew Brown, a Robert Smyth Academy Sports Leader. A football match against Great Bowden took place on Monday 9th May Foxton won 4-3. On Saturday 12th March the school's football team took part in the Syd East Small School's Football Tournament. The team got to the semi-finals and finished in 4th place.

Mini Olympics

The annual Mini Olympics, hosted by The Robert Smyth Academy, took place on Wednesday 6th July with Year 3 and 4 in attendance. A good day was had by all.

Mini Paralympics

Some pupils from Year 3 to 6 had the opportunity to take part in the annual Mini Paralympics held at Robert Smyth Academy on Wednesday 23rd March.

Multi Skills

On Friday 8th June Year 1 and 2 visited The Robert Smyth Academy to take part in annual Multi Skills event.

Netball

Due to lack of take up by pupils there has been no netball club this term.

Small Schools Sports

A number of athletes from the school attended the Small Schools Sports event at the Saffron Lane stadium on Monday 6th June. One child went on to represent the small schools at the area sports event.

Tag Rugby

A team of Year 5 & 6 took part in a Tag Rugby competition held at the Market Harborough Rugby Club on Thursday 17th March, and year 3 & 4 team represented the school, and won, the Hanbury Rugby Tournament held at Church Langton on Thursday 21st April.

Swimming

Years 1, 2, 3 and 4 commenced swimming in the Summer Term on Tuesday 19th April. Year 5 & 6 pupils were in action at a Small Schools Swimming Gala on Tuesday 22nd March held at Harborough Leisure Centre.

Sports Day

Our annual Sports Day took place on Friday 17th June with no issues or problems. Sport Leaders from Robert Smyth Academy helped out with the event.

Sports Awards

These took place on Wednesday 13th July.

Tennis

A team of four pupils from Class 2 took part in a tournament on Tuesday 21st June at Leicester Grammar School.

Events, Trips and Visitors

Events

Easter Service

The whole school took part in an Easter Service at Foxton Church on 15th March 2016.

Birthday Celebrations

This year Foxton Primary School combined the Queen's 90th Birthday celebrations with its own 50th birthday celebrations. Various events took place during the birthday week concluding with a special assembly, games on the field and a picnic lunch to which parents and family were invited.

Maths Enrichment

Four Year 6 children attended Farndon Fields Primary School for a Maths Enrichment day on 15th March 2016.

Class Assemblies

On 18/3/16 Year 1 and 2 presented a very enjoyable assembly and on 13/5/16 Fox Cubs presented their class assembly.

English Magic

From Wednesday 20th April KS1 and KS2 Children took part an English Magic trail sessions.

Harborough Carnival

A team from the school once again took part in the It's a Knockout competition and came third.

Leavers Service

This took place on Friday, 15th July where the Year 6 pupils recalled tales of their life at Foxton and our end of year Achievement Trophies were presented.

New Library Opening

On Friday 22nd April the school hosted a visit by Sir Edward Garnier, MP for Harborough. The purpose of the visit was to official open the school's new library. Mr Garnier also presented the weekly achievements in assembly.

Production

Year 5 and 6 delivered their end of year production, 'Sherwood Hoodies' on 5th and 6th July to a packed and appreciative audience.

Rainforest Workshop

On Friday 29th April as part of their studies of Brazil, Class 2 were treated to an all-day 'Brazilian Workshop' which included learning about different foods, fauna, flora and culture.

School Dinners

Jenny McAllister continues to promote healthy eating and encourage the children to eat school meals. The take up for the Easter dinner was excellent and the Seaside Special was also very popular. Average number of meals per day is fifty five per day.

Sports Relief

On Friday 18th March the School Council organised a non-uniform day combined with a field run which for all classes which raised a creditable £97.00 for Sports Relief.

Summer Dancing

The annual Maypole dancing took place on Friday 4th May and was well attended by parents, family and friends.

Transition

The Year 6 children have had a number of visits from their secondary school teachers including, The Kibworth School on Friday 18th March and Robert Smyth Academy on 28th April.

Technology Day

On Friday 15th April the Year 5 pupils took part in technology day hosted by Welland Park Academy.

Water

On Monday 6th June the school was visited by volunteers from the Canal and River Trust who gave a 'Canals and Rivers Explorer' talk to Class 3 and a 'Water Talk' to Class 1.

South Leicestershire Collaborative Partnership Events

Swimming Gala

On Friday 24th June we organised the Partnership's Swimming Gala held at The Leicester Grammar school.

Tag Rugby

A team of Year 3 & 4 team represented the school at the Hanbury Rugby Tournament held at Church Langton on Thursday 21st April.

Year 5 Music Concert

This was held at Leicester Grammar School on Wednesday 13th March. Mrs Ireland and the Year 5 recorder players performed.

Year 5 Maths Quiz

A team Year 5 children took part in a maths quiz hosted by Mr Clark at Church Langton on Friday 24th June.

R.E. Conference

Children from Year 5 represented the school at a R.E. Conference at Lutterworth College on 16th March 2016.

Cycling

During the open afternoon on Wednesday 22nd June Class 3 were visited by Halfords who gave a workshop regarding the maintenance of bikes and cycling safety.

Global Conference

Mrs Frow accompanied 4 pupils from Year 6 to Leicestershire County Council where they attended a Global Conference where they had the opportunity to take part in an environmental debate.

Trips

Black Country Museum

Class 3 had an exciting day trip to the Black Country Museum in Birmingham on Thursday 5th May as part of their history studies.

Leavers

Once again the school organised a Leavers' Activity Day for the current Year 6 pupils which was a visit to Rutland Water. Mr Clark, Mrs Frow & Mrs Whitehead accompanied the children.

New Walk Museum

Fox Cubs visited New Walk Museum on 15th March 2016.

MFL

Four children took part in a Languages Day hosted by The Robert Smyth Academy organised by Z Whitehead.

New Walk Museum

Class 2 visited the New Walk Museum and took part in an Egyptian Workshop in between their drumming practise session and performance at De Montfort Hall on Wednesday 22nd June.

Foxton Locks

On Monday 13th June Year 1 and 2 visited Foxton Locks as part of their ongoing study of water this term. Year 5 and 6 also attended.

Stem Challenge

On Friday 17th June 4 year 6 pupils took part in the STEM Challenge at the Robert Smyth Academy.

Visitors

Foundation Stage Moderation

Anne Cowan carried out EYFS Profile moderation on 10th May 2016.

History of Foxtton School

Mr Derek Lewin came into school on Wednesday 8th June and gave a talk followed by a question and answer session to Class 3.

Head Teacher Support

Sue Wood liaised with Mr Clark on Friday 8th July.

School Council

On Wednesday 25th May Foxtton School Council hosted a meeting with Church Langton's School Council.

School Nurse

The school nurse attended the new starters meeting.

Vicar

Rev. Ian Gemmell presented a number of assemblies during the Summer Term.

Work Experience

During the Summer Term a former pupil now at Robert Smyth Academy undertook their work experience at Foxtton.

S.E.N.

Michelle Leah carried out a Specialist Educational Assessment on a child.

Parental Involvement

Assemblies

Parents and family continue to be invited to monthly Achievement Assemblies and the level of attendance is good. The F.S.A.'s Cake Raffle continues.

FSA

On Monday 11th July a Bags2schools collection was organised by the FSA.

Open Afternoon

On Wednesday 22nd June an Open Afternoon took place for parents to come into school and look at their child's work.

New Starters

A number of visits to the school were arranged for children due to start Foundation Stage in the Autumn Term, including for lunch. S Hanger and A Bellamy carried out home visits and Pre-School visits during the Summer Term. They also met with parents at two new starters meeting. A number of the visits both to nurseries and home visits took place during the latter part of the Summer Term. Next year we will look to arranging the visits early in the term once the data from LCC has been received.

Volunteers

Mrs Few continues to visit the school supporting our Year 3 and 4 class on Wednesdays. Miss Warwick continues to help in Fox Cubs on Friday mornings. Mrs Lawrence continues to help during Golden Time cookery sessions.

Signed: _____

P Clark
Head Teacher

Date: _____