



Foxton
Primary School

HEAD TEACHER'S REPORT

Autumn 2016

This report is for the period 24th August to 11th November 2016

INTRODUCTION

- End of Key Stage 2 data showed that the National Standard was exceeded in all areas.
- P Fletcher started his SENCo role and teaching in Years 3, 4, 5 & 6.
- The Autumn Census was submitted on 6th October.
- The School Work Force Census was submitted on 14th November.
- O Burton successfully completed NVQ2 and is registered for NVQ3 from 18th November.
- C Willcock is retiring as the After School Care Co-ordinator with effect from 1st December.
- Breakfast Club average attendance has decreased slightly this term from 18 to 16 pupils per day.
- After School Care averages 5 pupils per session, to date this term.
- The number of children attending the Pre-School averages of 5 pupils per day so far this term.
- There have been two staff training days this term held on 23rd August and 24th October.
- Parents' Evenings took place on 27th and 28th September.
- The classes continue to be well supported by LSA and TA staff.
- Performance Management for all teaching staff is complete.
- All staff continue to receive a good level of in-service training.
- Neil Stout resigned his position as Chair of Governors and Mark Neale was elected chair. Weekly meetings with the Head Teacher take place.

School Data

Attendance

Attendance for the Summer Term 2016 was 94.3. However, if traveller absences are excluded, the percentage increases by 2.6% to 96.9%.

Breakdown by Class

| Group | % Attend | % Authorised Absences | % Unauthorised Absences |
|-------|----------|-----------------------|-------------------------|
| REC | 97.5 | 2.5 | 0 |
| CL1 | 90.4 | 6.9 | 2.7 |
| CL2 | 93.8 | 4.1 | 2.1 |
| CL3 | 98.8 | 1.2 | 0 |

RAISEonline Data 2016

Contextual Information

- 10.6% of pupils are known to be eligible for Free School Meals which is below the national average of 25.2%.
- 5.5% of pupils are Looked After Children.
- 10.7% of pupils are from minority ethnic groups.
- No pupils have their first language not to be English.
- 8.2% (7 pupils) require SEN support compared with 12.1% nationally.
- No pupils have a statement of SEN or an EHC plan.
- School stability is 90.7% which is more stable than nationally (85.7%).
- The school's deprivation indicator is 0.14 compared to a national average of 0.21.

Early Years Foundation Stage Profile 2016

There is evidence that progress has improved over time in the percentage of children achieving the 'Good Level of Development' (age related expectations).

| | 2014 | 2015 | 2016 |
|----------------|------|------|------|
| School GLD % | 59% | 57% | 78% |
| National GLD % | 61% | 66% | 69% |

In 2014 and in 2015 the co-hort had a low starting point from which good progress was made.

9 children (5 Girls, 4 Boys)

| | Early Learning Goals – Good Level of Development | Average Total Points for the Cohort |
|-------------------|--|-------------------------------------|
| Foxton | 77.8% | 36.7 |
| National | 69% | 34.5 |
| Difference | +8.8% | +2.2 |

| | CEM Baseline Standardised Score September 2015 | Progress Test Standardised Score June 2016 | Difference |
|--------------------|--|--|------------|
| Literacy | 98 | 103 | +5 |
| Mathematics | 105 | 118 | +13 |

All Children

Areas of Strength: Personal, Social and Emotional Development – Self-confidence and self-awareness
 Maths – Number, Shape, space and measures
 Communication and Language – Speaking
 Literacy – Writing
 Physical Development – Health and self-care, Moving and Handling
 Understanding the World – The World

Areas of Weakness: Communication and Language – Listening and attention
 Understanding the World – Technology
 Personal, Social and Emotional Development – Making relationships
 Expressive Arts and Design – Being imaginative

Year 1 Phonics Screening Check

| | 2014 | 2015 | 2016 |
|-----------------------------------|------|------|------|
| School % achieving the standard | 80% | 87% | 60% |
| National % achieving the standard | 74% | 77% | 81% |

Year 2 Phonics Screening Check

| | 2015 | 2016 |
|-----------------------------------|------|------|
| School % achieving the standard | 100% | 93% |
| National % achieving the standard | 90% | 91% |

End of Key Stage 1 Teacher Assessments

'Performance on the new measures is not comparable with 2015 performance' (RAISEonline 2016).

There were 15 pupils in the 2016 cohort (9 male, 6 female).

Reading

| | Expected or above age related expectations | Above age related expectations |
|----------------------|--|--------------------------------|
| All pupils in cohort | 80% | 27% |
| National average | 74% | 24% |
| Disadvantaged pupils | 50% | 0% |
| National average | 78% | 27% |

Progress:

Progress of LAPs (2 children) from Early Years Reading scores: Below national average.

Progress of AAPs (9 children) from Early Years Reading scores: Above national average.

Progress of HAPs (4 children) from Early Years Reading scores: In line with national average.

Writing

| | Expected or above age related expectations | Above age related expectations |
|----------------------|--|--------------------------------|
| All pupils in cohort | 47% | 0% |
| National average | 65% | 13% |
| Disadvantaged pupils | 0% | 0% |
| National average | 70% | 16% |

Progress:

Progress of LAPs (6 children) from Early Years Writing scores: Below national average.

Progress of AAPs (6 children) from Early Years Writing scores: Below national average.

Progress of HAPs (3 children) from Early Years Writing scores: In line with national average.

Mathematics

| | Expected or above age related expectations | Above age related expectations |
|----------------------|--|--------------------------------|
| All pupils in cohort | 67% | 13% |
| National average | 73% | 18% |
| Disadvantaged pupils | 0% | 0% |
| National average | 77% | 20% |

Progress:

Progress of LAPs (6 children) from Early Years Mathematics scores: In line with national average.

Progress of AAPs (6 children) from Early Years Mathematics scores: In line with national average.

Progress of HAPs (3 children) from Early Years Mathematics scores: In line with national average.

Science

| | % at age related expectations |
|----------------------|-------------------------------|
| All pupils in cohort | 80% |
| National average | 82% |
| Disadvantaged pupils | 75% |
| National average | 85% |

End of Key Stage 2 S.A.T.s

There were 14 pupils in the 2016 cohort (9 male, 5 female).

Reading

Attainment:

| | Expected or above age related expectations | Above age related expectations |
|----------------------|--|--------------------------------|
| All pupils in cohort | 79% | 21% |
| National average | 66% | 19% |
| Disadvantaged pupils | 100% | 0% |
| National average | 71% | 23% |

Overall scaled score: 105.3 (National 102.6)

No significant difference between the performance of boys and girls (105.0 to 105.8).

Lower ability children performed above the national average (96.0 compared to 93.2). Middle ability pupils' scale score were above national average (102.3 compared to 101.2). Higher ability pupils achieved above the national average (112.0 compared to 109.6).

Disadvantaged pupils' scale score was 105.3 above national average (103.8).

Key Stage 2 Progress

Progress KS1-2, of Year 6 cohort from KS1 single subject starting points.

Showing actual pupils numbers either above or below the comparator national group.

| Progress All pupils compared to all pupils nationally | Reading | | |
|--|---------|------|------|
| | No | EXS+ | High |
| Low all | 1 | 0 | 0 |
| Middle all | 8 | 0 | 0 |
| High all | 5 | 0 | 0 |

Progress broadly matched national progress for prior attaining groups.

| Progress Showing number of pupils from national for comparator group | Reading | | |
|---|---------|------|------|
| | No | EXS+ | High |
| Low disadv. | 0 | - | - |
| Low others | 1 | 0 | 0 |
| Middle disadv. | 2 | 0 | 0 |
| Middle others | 6 | 0 | 0 |
| High disadv. | 1 | 0 | 0 |
| High others | 4 | 0 | 0 |

Progress broadly matched national progress for disadvantaged groups and their prior attaining groups.

| Progress Showing number of pupils from national for comparator group | Reading | | |
|---|---------|------|------|
| | No | EXS+ | High |
| Low girls | 0 | - | - |
| Low boys | 1 | 0 | 0 |
| Middle girls | 2 | -1 | 0 |
| Middle boys | 6 | 2 | 0 |
| High girls | 3 | 0 | 0 |
| High boys | 2 | 0 | 0 |

In reading 2 boys from an average starting point made better than national expected progress and achieved the expected standard. 1 girl in did not make average progress and reach the expected standard.

Writing

Attainment:

| | Expected or above age related expectations | Above age related expectations |
|----------------------|--|--------------------------------|
| All pupils in cohort | 79% | 7% |
| National average | 74% | 15% |
| Disadvantaged pupils | 100% | 0% |
| National average | 79% | 18% |

No national scaled score in writing.

Boys performed better than girls with 89% at or above age related expectations compared to 60%.
Girls did better at greater depth with 20% compared to 0%.

100% of disadvantaged pupils were at age related expectations compared to 79% nationally.

Key Stage 2 Progress

Progress KS1-2, of Year 6 cohort from KS1 single subject starting points.

Showing actual pupils numbers either above or below the comparator national group.

| Progress All pupils compared to all pupils nationally | Writing | | |
|---|---------|------|-----|
| | No | EXS+ | GDS |
| Low all | 0 | - | - |
| Middle all | 11 | -1 | -1 |
| High all | 3 | 0 | 0 |

For writing one child from an average starting point did not achieve the expected standard when compared with average progress and one child from an average starting point did not achieve greater depth when compared with average progress.

| Progress Showing number of pupils from national for comparator group | Writing | | |
|---|---------|------|-----|
| | No | EXS+ | GDS |
| Low disadv. | 0 | - | - |
| Low others | 0 | - | - |
| Middle disadv. | 2 | 0 | 0 |
| Middle others | 9 | -1 | -1 |
| High disadv. | 1 | 0 | 0 |
| High others | 2 | 0 | 0 |

Disadvantaged children made average progress in writing. 'Other children' made not as good progress than expected an average starting point in writing.

| Progress Showing number of pupils from national for comparator group | Writing | | |
|---|---------|------|-----|
| | No | EXS+ | GDS |
| Low girls | 0 | - | - |
| Low boys | 0 | - | - |
| Middle girls | 3 | -1 | 0 |
| Middle boys | 8 | 0 | 0 |
| High girls | 2 | 0 | 0 |
| High boys | 1 | 0 | 0 |

In writing a girl from an average starting point did not make the average expected progress and reach the expected standard.

Mathematics

Attainment:

| | Expected or above age related expectations | Above age related expectations |
|----------------------|--|--------------------------------|
| All pupils in cohort | 79% | 36% |
| National average | 70% | 17% |
| Disadvantaged pupils | 67% | 0% |
| National average | 75% | 20% |

Overall scaled score: 106.9 (National 103.0).

Boys out performed and girls (107.8 to 105.4).

No lower ability children. Middle ability pupils' scale score were above national average (103.8 compared to 102.0). Higher ability pupils achieved above the national average (111.2 compared to 109.7).

Disadvantaged pupils' scale score was 103.7 below national average (104.1).

Key Stage 2 Progress

Progress KS1-2, of Year 6 cohort from KS1 single subject starting points.

Showing actual pupils numbers either above or below the comparator national group.

| Progress All pupils compared to all pupils nationally | Maths | | |
|---|-------|------|------|
| | No | EXS+ | High |
| Low all | 0 | - | - |
| Middle all | 8 | 0 | 0 |
| High all | 6 | 0 | 0 |

Similar progress to the national groups from for the children's different starting points for reading and maths.

| Progress Showing number of pupils from national for comparator group | Maths | | |
|---|-------|------|------|
| | No | EXS+ | High |
| Low disadv. | 0 | - | - |
| Low others | 0 | - | - |
| Middle disadv. | 1 | 0 | 0 |
| Middle others | 7 | 0 | 0 |
| High disadv. | 2 | 0 | -1 |
| High others | 4 | 0 | 1 |

In maths a high achieving child did not make the average expected progress as they did not get to greater depth. High achieving other children made better than average progress and did get to greater depth.

| Progress Showing number of pupils from national for comparator group | Maths | | |
|---|-------|------|------|
| | No | EXS+ | High |
| Low girls | 0 | - | - |
| Low boys | 0 | - | - |
| Middle girls | 3 | 0 | 0 |
| Middle boys | 5 | 0 | 0 |
| High girls | 2 | 0 | 0 |
| High boys | 4 | 0 | 0 |

In maths there was no significant difference between boys and girls in expected progress.

Combined reading, writing and mathematics

Attainment:

| | Expected or above age related expectations | Above age related expectations |
|----------------------|--|--------------------------------|
| All pupils in cohort | 71% | 0% |
| National average | 53% | 5% |
| Disadvantaged pupils | 67% | 0% |
| National average | 60% | 7% |

Boys outperformed the girls with 78% combined compared to 60%.

English grammar, punctuation and spelling

Attainment:

| | Expected or above age related expectations | Above age related expectations |
|----------------------|--|--------------------------------|
| All pupils in cohort | 86% | 21% |
| National average | 72% | 22% |
| Disadvantaged pupils | 100% | 0% |
| National average | 78% | 27% |

Boys outperformed the girls with 89% achieving the age related expectations compared to 80%.

Girls did better than boys at the high scaled score 40% compared to 11%.

Science

| | At age related expectations |
|----------------------|-----------------------------|
| All pupils in cohort | 93% |
| National average | 81% |
| Disadvantaged pupils | 100% |
| National average | 86% |

Attainment Summary

| | National % met National Standard | Foxton % met National Standard | Difference | Teacher Assessment % met National Standard | National Average Scaled Score | Foxton Average Scaled Score | Difference |
|---|----------------------------------|--------------------------------|------------|--|-------------------------------|-----------------------------|------------|
| Reading | 66% | 79% | +13 | 93% | 103 | 105 | +2 |
| Writing * | 74% | | +5 | 79% | | | |
| Mathematics | 70% | 79% | +9 | 93% | 103 | 107 | +4 |
| Grammar, Punctuation and Spelling | 72% | 86% | +14 | | 104 | 105 | +1 |
| Combined reading, writing and mathematics | 53% | 71% | +18 | 79% | | | |

* Teacher Assessment only

Floor standard met – At least 65% of pupils met the standard in reading, writing and maths.

Progress Summary

| Reading | Writing | Maths |
|---------|---------|-------|
| 0.47 | -2.93 | 2.05 |

Floor standard met – Sufficient progress in all three reading, writing and maths – better than: -5 in reading, -5 in maths and -7 in writing.

Main concern – progress in writing from Key Stage 1, main improvement area, action plan is in place.

Pupil Premium: 2015 – 2016

| Pupil Numbers and Pupil Premium Received | |
|--|---------------------|
| Total number of pupils on roll | 84 |
| Total number of pupils receiving Pupil Premium | 13 (9 FSM & 4 LAC) |
| Amount of Pupil Premium received per pupil | £1320 x 9 £1900 x 4 |
| Amount of Pupil Premium received | £11880 |
| Amount of Pupil Premium received for Looked After Children | £7600 |
| Total Income | £19480 |

| Expenditure | |
|---|---------------|
| Small group intervention / 1:1 tuition | £8020 |
| Financial Support for Trips and Visits | £587 |
| Financial Support for Uniform | £0 |
| Financial Support for After-School Clubs | £436 |
| Resources | £6020 |
| Total Expenditure | £15063 |
| Underspend to be carried forward to Pupil Premium 2016-2017 | £4417 |

Impact of Pupil Premium

The impact was:

- a) Improved rates of progress in reading and maths, the gap narrowed;
- b) Raised self-esteem and confidence;
- c) Increased participation in clubs and trips;
- e) Smooth transition to secondary school;
- f) Improved participation in school based activities.

Pupil Premium Children Standardised Score Progress Compared with Peers

| | Reading | Maths |
|--|---------|-------|
| | | |
| | | |
| | | |
| | +0.3 | -20 |
| | +3.1 | +13.2 |
| | +13.3 | +8.2 |
| | +3.3 | +8.4 |

Looked After Children Standardised Score Progress Compared with Peers

| | Reading | Maths |
|--|---------|-------|
| | +0.4 | +6 |
| | +4.3 | -3 |
| | +0.7 | +5 |
| | +4.6 | +3 |

Traveller Progress Compared to Their Baseline

| | Reading | Maths |
|--|-------------------------|-------|
| | From 0 to 6yrs 4months | |
| | | |
| | From 0 to 6yrs 4months | |
| | 3mths progress in 3mths | |

Travellers Standardised Score Progress Compared with Peers

| | | |
|--|------|------|
| | +0.3 | -20 |
| | +3.3 | +8.4 |

Premises

The railings outside the school's front door have been painted on 16th September by D Martin.

The fire alarm system was serviced on 22nd September. Problems with the system were experienced by the engineer on the day, which have been resolved; meaning a number of fire drills took place that day. Children and staff each time exited the school in a calm and timely manner.

Portable Appliance Testing took place on 23rd September.

The school has now changed internet provider to 'Schools Broadband'. The new contract began on 1st November, download speeds have increased from 2Mbps to more than 12Mbps. There were a number of problems locating a telephone line for the new supplier with BT Open Reach visiting the school on 14/9/16, 19/9/16 and 29/9/16. Western Power visited the school on 6/10/16 to assess whether BT were able to access the Transformer Room unfortunately this wasn't going to be possible. On 30/10/16 BT were able to use a vacant telephone line into the school.

On 4th October electricity meter readings were taken in preparation for a change of electricity supplier.

A new whiteboard/touch screen was installed in Classroom 3 on Wednesday 5th October.

Hot water temperatures were inspected on Wednesday 2nd November.

The photocopier was serviced on Friday 26th August.

An issue with the water pressure in the children's toilets has now been resolved by D Martin.

17th – 19th October scaffolding and temporary fencing was placed around the entire school for safety reasons.

On 26th October contractors commenced work on the school roof. It is anticipated the work will be completed by the end of term.

Council wildlife survey team continue to visit to monitor the roofing work.

Dog hooks have now been put up by D Martin by the school car park gate so that dogs are kept away from the pedestrian entrance.

On 13th October, Nick Riozzi visited the school to make measurements and have discussions about the internal alterations to the staffroom.

New Starters and Leavers

At the start of term there were 17 new starters in our Foundation Stage. In addition: one child transferred to Year 1 from Little Bowden Primary and one child transferred to Year 3 and one child to Year 5 from Leicester City primary schools as they moved into our catchment area.

Numbers on Roll

The School opened for the Autumn Term on Thursday 25th August with 90 pupils.

Autumn Term structure of the school:

| Class | Year | No | Total No |
|----------|------|----|----------|
| Fox Cubs | | | 17 |
| Rabbit | 1 | 10 | 25 |
| | 2 | 15 | |
| Otter | 3 | 15 | 25 |
| | 4 | 10 | |
| Badger | 5 | 15 | 23 |

| | | | |
|--|---|---|--|
| | 6 | 8 | |
|--|---|---|--|

Safe Guarding

Child Protection

The Head Teacher remains the designated teacher for Child Protection with the Chair of Governors, Mark Neale, in support as the nominated Governor with responsibility for Child Protection. Mrs Frow is trained to cover if Mr Clark is not available. Refresher training was compulsory for all staff at the start of the Autumn Term 2016 (Staff Training Day 24th August 2016). New staff, volunteers and children on work experience are informed about Safe Guarding as part of their induction from the Head Teacher, and this is recorded on the school's central record, along with them being given latest literature from Leicestershire County Council.

Bullying

There have been no reported incidences of since the last Head Teacher's report.

Racist Incidents

There have been no reported incidences since the last Head Teacher's report.

Personal Education Plans

Various meetings and discussions have taken place this term with the PEP team.

Pupil Records

Child protection files were taken to secondary schools on Thursday 25th August where they were given to the Designated Safeguarding Person.

Personnel

Teaching Staff

P Fletcher commenced his appointment (24/08/2016) as SENCo and teacher, 4 days a week.

P Clark continues to teach 1 day a week this is now with Year 3 and 4 on Fridays.

Autumn Term Teaching Structure

| Class | Year | Staff | |
|----------------|-------------------|-----------------------------------|--|
| Fox Cubs | Foundation | A Bellamy S Hanger | Monday and Tuesday Wednesday, Thursday, Friday |
| Rabbits | Year 1 & 2 | C Gorvin | Everyday |
| Otters | Year 3 & 4 | L Foster P Fletcher P Clark | Monday, Tuesday & alternate Wednesday Alternate Wednesday, Thursday Friday |
| Badgers | Year 5 & 6 | P Fletcher K Frow | Monday Tuesday, Wednesday, Thursday & Friday |
| SENCo | All | P Fletcher | Tuesday |
| Otters/Badgers | Years 3, 4, 5 & 6 | Z Whitehead - MFL | Tuesday afternoon |

Summary of Hours

| Name | Contract | Time | Class | % |
|-------------|-----------------------|----------|----------------------------|-----|
| A Bellamy | Part Time – Permanent | 2 Days | Fox Cubs | 40 |
| L Foster | Part Time – Permanent | 2.5 Days | Otters | 50 |
| K Frow | Part Time – Permanent | 4 Days | Badgers | 80 |
| C Gorvin | Full Time – Permanent | 5 Days | Rabbits | 100 |
| S Hanger | Full Time – Permanent | 4 Days | Fox Cubs / Intervention | 80 |
| P Fletcher | Part Time – Permanent | 4 Days | Otters/Badgers SENCo | 80 |
| Z Whitehead | Part Time – Permanent | 2.5hrs | Badger/Otter | N/A |

Head Teacher

| Name | Contract | % |
|----------|-----------|---------------------|
| Mr Clark | Permanent | 100% (20% Teaching) |

Lesson Observations

| Outstanding | Good | Needs Improvement | Unsatisfactory |
|-------------|------|-------------------|----------------|
| 0 | 2 | 0 | 0 |

Focus and monitoring of LSAs and TAs shows that the added emphasis on planning and monitoring does see improvement in LSAs and TAs direct impact on learning.

Support Staff

There have been a few minor changes to a number of fixed term contracts, some being made permanent others a re-allocation of hours in response to the need within the school. There is a total of 15 non-teaching staff. C Willcock has decided to retire from 1st December. The advertisement of the post has been brought to the attention of staff, family and parents and a number of enquires have already been made.

Summary of Hours

| Role | Hours | Minutes |
|-----------------------------------|------------|-----------|
| Secretary | 28 | |
| Apprentice | 37 | |
| Business Manager | 7 | 30 |
| Total Administration | 72 | 30 |
| After School Club | 12 | 30 |
| Breakfast Club | 10 | |
| Pre School | 32 | 30 |
| Additional School Services | 55 | |
| Learning Support – Permanent | 108 | 40 |
| Learning Support – Fixed | 13 | 30 |
| Lunchtime Supervision | 15 | |
| HLTA - PPA Cover | 5 | 10 |
| Teaching Assistant | 17 | 30 |
| Total Classroom Support | 159 | 50 |
| Premises Officer | 20 | |
| Total Hours | 288 | 15 |

Supply & Overtime

The majority of cover for the Autumn Term has been in providing internal covering absences in the after school club.

| Type of Cover | Days | Hours |
|-------------------------|------|-------|
| Teaching Staff Overtime | 5 | 2 |
| Support Staff Overtime | 0 | |
| External Supply | 2 | 3.5 |
| Internal Cover | | 17.5 |

In-service Training & Meetings

Staff training continues to be provided in order to ensure that everyone is fully able to support the school curriculum strategies and improvement plan. The table does not include meetings with parents, or any internal meetings between staff i.e. planning, performance management, staff meetings or external visits to nurseries or parents.

| Date | Title | Name |
|------------|---|---|
| 24/08/16 | Safeguarding Refresher Workshop | A Bellamy S Hanger S Bratu V Lawrence O Burton J Oakden P Clark A Oakly P Fletcher K Raymakers L Foster S Smith K Frow J Soper C Gorvin C Walker J Grogan Z Whitehead |
| 1/09/16 | South Leicester College Assessment | O Burton |
| 6/09/16 | Sports Planning | A Bellamy |
| 20/09/16 | LPH Conference | P Clark |
| 20/09/16 | Grammar Course | J Oakden |
| 27/09/16 | Head Meeting DG15 | P Clark |
| 3/10/16 | LPH Conference | P Clark |
| 5/09/16 | Epipen | S Bratu S Hanger K Frow O Burton |
| 11/10/2016 | Literacy Co-ordinators – More Accurate Spelling | K Frow |
| 12/10/2016 | Subject Leader Training – Developing Skills and Knowledge | C Gorvin |
| 12/10/16 | Read Write Inc Update | S Hanger |
| 25/10/16 | Maths Subject Leaders | P Clark |
| 27/10/2016 | EYFS for Pre Schools | S Bratu V Lawrence |
| 31/10/2016 | Early Years SENCO | S Bratu P Fletcher |
| 2/11/2016 | Raising Achievement of Vulnerable Groups | C Gorvin S Hanger |
| 8/11/2016 | SENCONET Meeting | P Fletcher |

South Leicestershire Collaborative Partnership

Working together with Great Glen, Fleckney, Church Langton, Billesdon and Hallaton Primary Schools the following meetings have been attended:

| Date | Title | Name |
|------------|-------------------|-----------------------|
| 12/09/2016 | SLCP Planning Day | P Clark P Fletcher |
| 20/09/2016 | Year 2 Teacher | C Gorvin |
| 20/09/2016 | MFL Meeting | Z Whitehead |
| 27/09/2016 | Maths Year 2 | C Gorvin |

| Date | Title | Name |
|------------|----------------------------------|-----------|
| 29/0920/16 | Head Teacher and Chair Governors | P Clark |
| 30/09/2016 | P.E. Co-ordinators | A Bellamy |
| 04/10/2016 | R.E. Co-ordinators Meeting | S Hanger |
| 28/10/2016 | EYFS | A Bellamy |
| 07/11/2016 | English SLCP Meeting | K Frow |
| 8/11/2016 | R. E. Meeting | S Hanger |

SENCo

10/9/16 – 11/9/16 Appointments to meet with the parents of SEN children.

Extra Curriculum

Clubs

Once again the school provides opportunities for the children to partake of various activities, some of which are provided free by the school and others which are through external providers.

| Day | Activity | Time | No. | Organised by |
|-----------|-----------------|--------------|-----|--------------------|
| Monday | Basketball | After School | 12 | I Mirkovic |
| Tuesday | Recorder | Lunchtime | 8 | N Ireland |
| | Gardening | Lunchtime | 10 | A Bellamy/S Hanger |
| | Multi-Sport | Lunchtime | 20 | S Patel |
| | Football | After School | 14 | P Clark |
| | Drama Active | After School | 10 | External Club |
| | Multi-Sport | After School | 4 | S Patel |
| Wednesday | Multi-Sport | After School | 7 | External Club |
| | Recorder | Lunchtime | 12 | N Ireland |
| Friday | F.D.S. Football | After School | 14 | External Club |
| | Recorders | Lunchtime | 12 | N Ireland |

Gardening Club

Mrs Bellamy and Mrs Hanger continue to run the Gardening Club on Tuesday lunchtimes.

Go Active

This Drama Club has a regular take up and therefore it continues. It is anticipated that there will be an after school production for families and friends at Christmas.

Multi Sports

Numbers are consistent and therefore the club continues to run on Wednesdays. Sports Premium has also been used to pay for a lunchtime club which is well attended.

Netball

A Netball club was offered on Tuesdays after school; however the take up was insufficient to continue. This has now become an additional multi-sports club. This is funded by the Sports Premium.

Football

F.D.S. continues to provide a football club on Friday after school.

Music

Recorders

Children in Years 3 – 6 all now have the opportunity to learn how to play the recorder, taught by N Ireland who now comes into school as a volunteer. The top recorder group plays in assembly and at our Harvest Festival. The players have again been asked to play at the annual Foxton Christmas Fair on Saturday 3rd December.

Music Enrichment

P Clark accompanied our recorder players to a music workshop held on Wednesday 2nd November at Welland Park Academy where they performed as part of mass orchestra.

Music Lessons

J Farrell from Leicestershire Arts in Education works with our Year 3 and 4 children every Friday, starting 2nd September, for an hour teaching the Ukulele.

Additional School Services

After School Care

The school continues to offer after school care, with an average attendance of five children this term. Take up continues to be mixed with some days being fully booked (8 children) and others having no attendees. The cost is £4.00 for up to a 2 hour session which is below half the average cost of most other after school club providers – *Source (Money advice service, Mumsnet and family child care trust)*. The club has now been running for two years without a cost increase. The administration continues to be managed through the School Office and a new timetable of activities is sent out every ½ term.

Breakfast Club

Breakfast Club continues to be a popular service used by parents with an average number of 18 pupils attending this Autumn Term. The cost for breakfast is £2.30 and supervision is £1.20. Two members of staff are employed to cover Breakfast Club which runs from 8:00am to 8:45am. Pre-school children can also use the Breakfast Club facilities. Costs vary greatly between other providers ranging from £2.00 and £16.00.

Pre-School

Pre-School continues to provide places for 2 to 4 year olds in the mornings from 8:40am to 11:40am managed by S Bratu. The number of attenders per day varies from 5 to 12 which, on average, are 5 children per day. The cost per session is £10.00 and two members of staff are employed by the school to work in the Pre-School. Mrs Whitehead and Mrs Hanger have sessions with the Pre-School children each week. The School Office and the Pre-School continue to work together to identify any areas of administration that the School Office can provide in support of the Pre-School. A termly meeting has been arranged for Friday 2nd December.

Sports

P.E. and Sports Grant Expenditure 2015/2016

| | |
|---|-------|
| Total amount of Sports Premium received | £8380 |
| Carry Forward from 2014/2015 | £781 |
| Total | £9161 |

Objectives:

- To improve the quality of teaching and learning in P.E. for all children.
- To increase pupils' engagement with physical activity and enable all pupils to get involved.
- To increase the range of P.E. and sporting activities.
- To support teachers' and teaching assistants' professional learning in P.E. and confidence.
- To improve co-ordination of P.E. and sport.
- To improve pupil performance in competitive sport at a local level and through inter school competitions.

| Use | Cost | Impact |
|---------------------|-------|---|
| Basketball Coaching | £3150 | Children receive professional coaching from an expert. Funded afterschool club has seen a greater number of children attending than in previous years, including children who do not usually take part in a sporting club. |

| | | |
|-------------------------------|-----------------|--|
| Badminton Coaching | £185 | Children confident to try a different sport. Children receive professional coaching from an expert. Children involved in a competition against children from other schools. Children able to play on full sized courts. Opportunity to continue playing outside school. |
| Premier Sport Coaching | £3340.50 | Teachers and Assistants have had the opportunity to observe specialists which has improved confidence and provided different approaches and ideas for delivering the P.E. curriculum. |
| Fitness Assessments | £200 | Children's levels of physical activity have increased. Levels of self-confidence and esteem of the children has increased which in turn leads to improvement of levels of achievement across the curriculum. |
| Sports Partnership Membership | £650 | Enabled the children to participate in more sporting events than previous years. Access to a consultant for guidance. Access to a wide range of sporting competitions and children enthusiastic about entering competitions. Children (sports leaders) organise and involved in school team competitions. Sports Leaders encourage the other children to be involved in sport and to lead healthy lifestyles. Access to training and networking. Improved knowledge of teaching a wider range of sports. |
| Training | £499 | Teachers and Assistants confident to teach with up to date methods, techniques and resources. |
| TOTAL | £8024.50 | |

Basketball

The take up for the After School Club averages 10 pupils per session this term. These sessions continue to be funded by the Sports Premium.

Cross Country

The first race of the season took place on Thursday, 27th October with a considerable number of Foxton pupils taking part.

Football

P Clark continues to provide football practise sessions for the team with assistance from former pupils Freddie Robinson and Matt Brown.

On Thursday 10th November a team of Year 3 and 4 pupils represented the school at the 'Remembrance Day Football Tournament' hosted by St Cuthbert's in Great Glen.

Swimming

Years 1, 2, 5 and 6 commenced swimming in the Autumn Term on Tuesday 6th September for 6 weeks.

Sporting Ambassadors

The initial annual conference for our four sports ambassadors was held at The Robert Smyth Academy on Thursday 13th October.

Uni Hoc

On Monday 7th November a very successful gold medal winning team of Year 3 and 4 pupils took part in a tournament organised by The Robert Smyth Academy.

Tag Rugby

On Friday 9th September Year 3 and 4 children commenced Tag Rugby Training for a period of 6 weeks in the afternoon with Leicester Tigers. The first tournament of the season took place on Thursday 22nd September at Market Harborough Rugby club for Year 2 & 3 pupils. A second tournament was also held on Tuesday 11th October for Years 3 & 4 at the same venue.

Events, Trips and Visitors

Events

Geography Quiz

P Fletcher accompanied 3 pupils who attended a Geography Quiz on Monday 7th November at Robert Smyth Academy.

Eco Warriors

As part of 'Energy Month' the school's Eco Warriors presented an Energy Saving Assembly on Tuesday 1st November. On Wednesday 9th November the Eco Warriors presented an assembly about how electricity was used during the World Wars. We will be taking part in 'Switch Off Fortnight'.

Halloween Disco

The annual disco took place on Friday 28th October.

Harvest Festival

On Friday 7th October the whole school attended the annual harvest festival held at St. Andrew's Church, Foxton to which family and friends were also invited. Donations of food were taken to the Jubilee Food Bank, based at the Congregational Church in Market Harborough.

Madrid

K Frow held an initial meeting for year 5 and 6 parents on Thursday 22nd September to discuss the trip.

Life Education Van

On Friday 4th November the school welcomed a visit from the Life Education Van. All classes had a taught personal and health education session.

Photographs

The annual school individual photographs were taken on Wednesday 5th October and on Thursday 6th October by Steve Green.

R.E.

S Hanger organised an Islam learning day for the whole school on Friday 14th October, P Bhatly presented an assembly to dispel Muslim myths.

School Dinners

J Chapman continues to promote healthy eating and encourage the children to eat school meals. The average number of meals per day remains consistent at 55 although any special menus tends to promote more interest and numbers usually increase to 65, for example, a harvest festival dinner on Thursday 6th October and on Friday 4th November a 'bonfire' themed lunch was offered. Key Stage 1 pupils are always offered packed lunches when they are off site on any trips or events.

South Leicestershire Collaborative Partnership Events

MFL

Four children took part in a Languages Competition hosted at The Robert Smyth Academy organised by Z Whitehead.

ICT

Two children from Year 5 took part in an ICT Enrichment morning to learn how to program a Raspberry Pi.

Trips

Foxton Village

On Thursday 8th September Year 5 and 6 spent the morning following the Foxton Trail looking at historic and significant points around the village.

Richard III

On Thursday 3rd November Year 5 and 6 spent a busy day in Leicester visiting the Richard III Exhibition, taking part in a mock trial and finally having a guided tour of the Cathedral.

Stick Man

On Friday 11th November the Fox Cubs visited East Carlton Country Park where they built stick men. This was followed by a visit to the Cube Theatre in Corby to see 'The Stick Man' show.

Visitors

Governors

M Neale, Chair of Governors meets on a weekly basis with the Head Teacher.

Hussein Khan

On Friday 9th September Hussein Khan visited the school to give an assembly about an Energy Club. A mascot also attended to publicise the club.

Mad Science

On Monday 5th September Zula visited the school to give an assembly about Mad Science. Unfortunately, there was insufficient take up for this club to take place.

Lemon Jelly

On Tuesday 6th September Julie Bale visited the school to give an assembly about a Lemon Jelly Club. Unfortunately, there was insufficient take up for this club to take place.

Governors - External Advisor

Denise Shipstone visited the school on Friday 28th October to meet with P Clark and the Governors as part of the Head Teacher Performance Management review.

School Nurse

Anne Wynne, a school nurse, visited the Pre School and Fox Cubs on Thursday 27th October to demonstrate 'Hand Hygiene'. In addition Julie Parker met with P Clark on Thursday 3rd November to review the school profile.

IT

Dave Newby remains the IT support consultant for the school and has visited often this Autumn Term in particular in support of the transition to a new broad band service provider.

Vicar

Rev. Ian Gemmell continues to support the school through assemblies during the Autumn Term and hosting our Harvest Festival.

Elizabeth Cockbill

On behalf of the Foxton Gardening Society, Elizabeth visited the school on Thursday 1st September to talk with each class about the Village Show and 'Purple for Polio'.

S.E.N.

Ann Matthews visited the school on Tuesday 8th November to meet with P Fletcher, and update her observations on a pupil.

On Tuesday 27th November Sandra Bloxham (SENA) met with P Fletcher to explain the assessment procedure for submitting an Education Health and Care Plan.

On Monday 16th September Jane Sims from Oakfield Short Stay Behaviour School met with P Clark to discuss the possible placement of a child.

Work Experience

Former pupil M Hicks, who is currently studying at Loughborough College, started his 6 week work experience placement on Tuesday 15th October.

Parental Involvement

Assemblies

Parents and families continue to be invited to monthly Achievement Assemblies and the level of attendance is good. On Friday 30th September Year 3 and 4 children presented their work about the skeleton. On Friday 28th October Year 1 and 2 children presented their work about recycling. The F.S.A. provide refreshments.

FSA

The FSA have been busy this term raising funds for new books and Year 5 and 6's Madrid Trip through: book sales (16/9/16, 31/10/16, 4/11/16); Bake Off (7/11/16), cake raffles (30/9/16, 28/10/16) and a film night (11/11/16).

Gardening

A bulb planting afternoon was held on Wednesday 26th October to which family and friends were invited to participate. The total number of bulbs planted was 750.

On Sunday 2nd October a group of parents and children assisted staff with preparing the vegetable patch for the winter.

Parents Evening

This took place on Tuesday 27th and Wednesday 28th September. Parents who were unable to attend were offered alternative dates and times by staff.

Volunteers

Mrs Few continues to visit the school supporting our Year 3 and 4 class on Wednesdays.

Miss Warwick continues to help out in Fox Cubs on Friday mornings.

Miss Jones hears readers and helps with sewing on Monday and Thursday afternoon.

Signed: _____

**P Clark
Head Teacher**

Date: _____